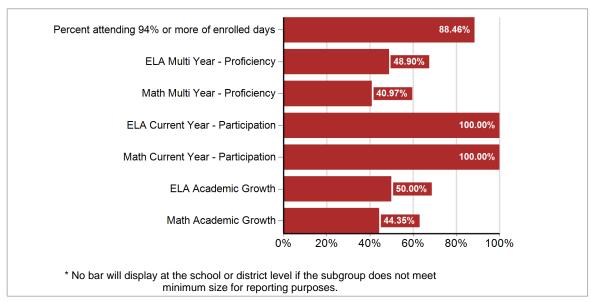
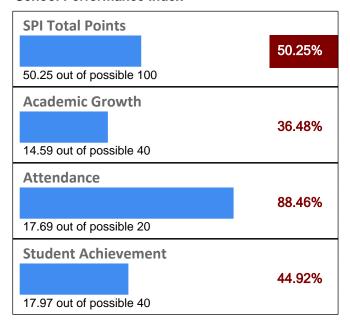
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Non-Title I

#### School Performance Index



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## **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 40

Percent of Classes taught by Highly Qualified Teachers 92.50%

It has been determined that South Daketa does not affer an Emerganous or Provisional

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 7.76

Average Years of Experience 20

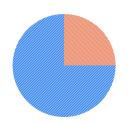
Percent with Advanced Degrees 25.00%

Percent of Classes not taught by Highly Qualified Teachers

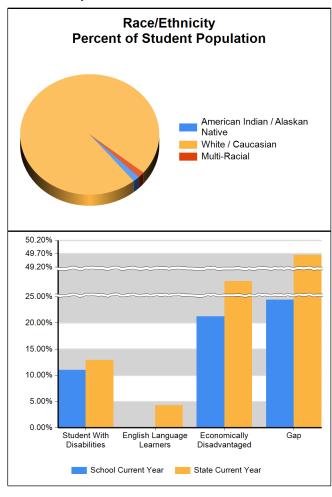
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**



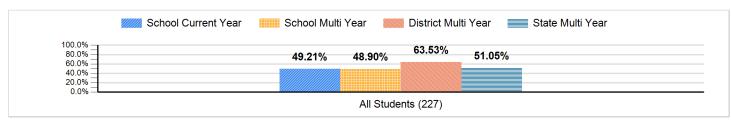


### **Student Population**



7.50%

### Student Achievement: ELA Multi Year - Proficiency



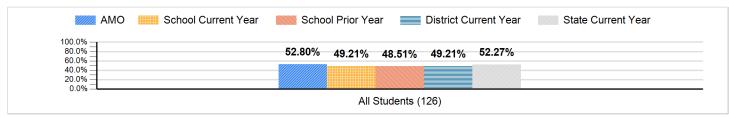
### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	227	49.21	48.90	63.53	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	220	50.00	50.00	64.05	57.23
Multi-Racial*	*	*	*	53.85	46.17
Student With Disabilities	20	14.29	10.00	22.00	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	48	30.77	31.25	45.22	34.60
Female	113	62.50	59.29	67.57	57.21
Male	114	35.48	38.60	59.71	45.18
Migrant*	*	*	*	*	13.36
Gap	58	25.81	25.86	40.14	34.20
Non-Gap	169	56.84	56.80	72.05	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



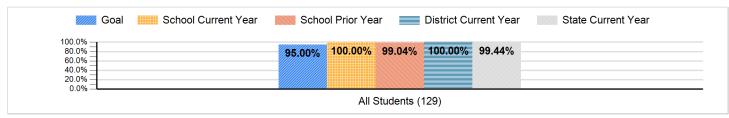
### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	126	52.80	49.21	48.51	49.21	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	122	54.17	50.00	50.00	50.00	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	14	14.29	14.29	*	14.29	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	26	37.50	30.77	31.82	30.77	35.55
Female	64	58.84	62.50	55.10	62.50	59.31
Male	62	47.12	35.48	42.31	35.48	45.55
Migrant*	*	*	*	*	*	13.10
Gap	31	32.10	25.81	25.93	25.81	34.35
Non-Gap	95	60.36	56.84	56.76	56.84	69.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

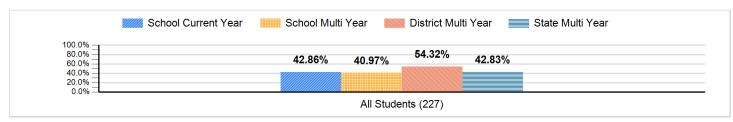
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	129	95.00	100.00	99.04	100.00	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	125	95.00	100.00	99.00	100.00	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities	17	95.00	100.00	*	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	29	95.00	100.00	100.00	100.00	99.30
Female	65	95.00	100.00	100.00	100.00	99.50
Male	64	95.00	100.00	98.18	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	34	95.00	100.00	100.00	100.00	99.27
Non-Gap	95	95.00	100.00	98.67	100.00	99.61

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Multi Year - Proficiency



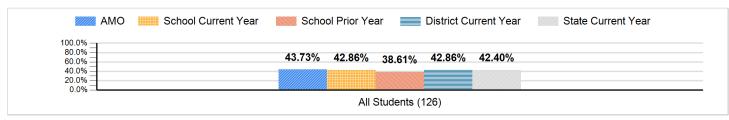
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	227	42.86	40.97	54.32	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	220	43.44	41.82	54.62	48.97
Multi-Racial*	*	*	*	61.54	38.06
Student With Disabilities	20	14.29	15.00	22.00	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	48	23.08	20.83	35.65	27.13
Female	113	42.19	41.59	51.74	42.56
Male	114	43.55	40.35	56.78	43.08
Migrant*	*	*	*	*	8.18
Gap	58	19.35	18.97	32.39	27.26
Non-Gap	169	50.53	48.52	62.31	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



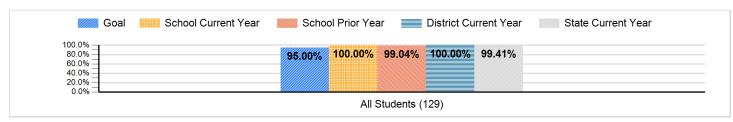
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	126	43.73	42.86	38.61	42.86	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	122	44.82	43.44	39.80	43.44	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities	14	14.29	14.29	*	14.29	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	26	25.00	23.08	18.18	23.08	25.80
Female	64	45.75	42.19	40.82	42.19	43.20
Male	62	41.83	43.55	36.54	43.55	41.64
Migrant*	*	*	*	*	*	10.47
Gap	31	25.31	19.35	18.52	19.35	25.12
Non-Gap	95	50.45	50.53	45.95	50.53	58.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



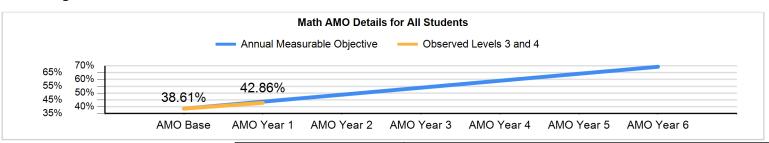
### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	129	95.00	100.00	99.04	100.00	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	125	95.00	100.00	99.00	100.00	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities	17	95.00	100.00	*	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	29	95.00	100.00	100.00	100.00	99.25
Female	65	95.00	100.00	100.00	100.00	99.45
Male	64	95.00	100.00	98.18	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	34	95.00	100.00	100.00	100.00	99.22
Non-Gap	95	95.00	100.00	98.67	100.00	99.59

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### **AMO Target: Math**



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	38.61%	43.73 %	48.85 %	53.97 %	59.09 %	64.21 %	69.31 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
an Too Few		NA	NA	NA	NA	NA	NA	NA
Black / African American Too		NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	39.80%	44.82 %	49.84 %	54.86 %	59.88 %	64.90 %	69.90 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	14.29%	21.43 %	28.57 %	35.71 %	42.85 %	49.99 %	57.15 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
Other Groups								
Female	2014-2015	40.82%	45.75 %	50.68 %	55.61 %	60.54 %	65.47 %	70.41 %
Male	2014-2015	36.54%	41.83 %	47.12 %	52.41 %	57.70 %	62.99 %	68.27 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

18.52%

45.95%

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25.31 %

50.45 %

32.10 %

54.95 %

38.89 %

59.45 %

45.68 %

63.95 %

52.47 %

68.45 %

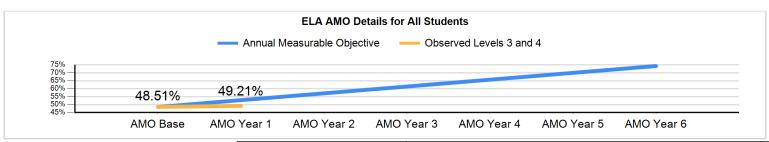
59.26 %

72.98 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	48.51%	52.80 %	57.09 %	61.38 %	65.67 %	69.96 %	74.26 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	n Too Few		NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	14.29%	21.43 %	28.57 %	35.71 %	42.85 %	49.99 %	57.15 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	31.82%	37.50 %	43.18 %	48.86 %	54.54 %	60.22 %	65.91 %
Other Groups	•		•	•			•	
Female	2014-2015	55.10%	58.84 %	62.58 %	66.32 %	70.06 %	73.80 %	77.55 %
Male	2014-2015	42.31%	47.12 %	51.93 %	56.74 %	61.55 %	66.36 %	71.16 %
Migrant	Too Few	Too Few NA I		NA	NA	NA	NA	NA
Gap	2014-2015	25.93%	32.10 %	38.27 %	44.44 %	50.61 %	56.78 %	62.97 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

56.76%

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60.36 %

63.96 %

67.56 %

71.16 %

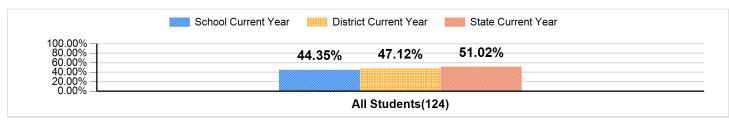
74.76 %

78.38 %

NA = No students in this group or no data



#### Academic Growth: Math - All Students



#### Academic Growth - Math % All Students Meeting Growth Standard

		School C	urrent Year	District C	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	124	44.35	25.81	47.12	29.17	51.02	33.39	
Hispanic / Latino*	*	*	*	*	*	40.04	30.25	
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15	
Asian*	*	*	*	*	*	56.48	37.69	
Black / African American*	*	*	*	*	*	36.38	28.72	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00	
White / Caucasian	120	44.17	26.67	47.25	29.55	55.31	37.65	
Multi-Racial*	*	*	*	*	*	47.40	36.34	
Student With Disabilities	12	16.67	*	18.75	*	32.40	25.08	
English Language Learners*	*	*	*	*	*	29.37	26.34	
Economically Disadvantaged	24	25.00	*	30.00	21.05	40.10	29.31	
Female	63	46.03	23.53	45.36	25.93	51.02	34.41	
Male	61	42.62	28.57	48.94	33.33	51.03	32.45	
Migrant*	*	*	*	*	*	38.69	37.11	
Gap	29	24.14	*	27.08	16.67	40.16	29.58	
Non-Gap	95	50.53	42.11	53.85	41.67	61.81	48.45	

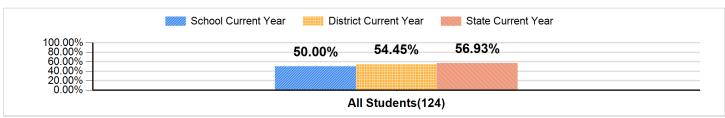
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

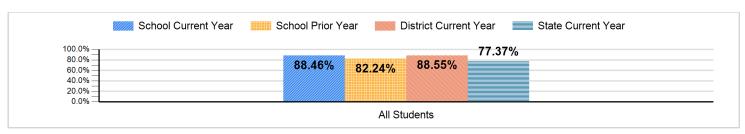
		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	124	50.00	25.81	54.45	27.08	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	120	50.00	25.00	54.95	27.91	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	12	33.33	*	50.00	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	24	37.50	*	52.50	35.29	46.42	32.64
Female	63	61.90	38.46	61.86	34.78	61.92	39.36
Male	61	37.70	16.67	46.81	20.00	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	29	34.48	*	47.92	30.43	45.79	32.39
Non-Gap	95	54.74	31.25	56.64	24.00	67.95	50.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### Attendance



#### **Attendance: Data Matrix**

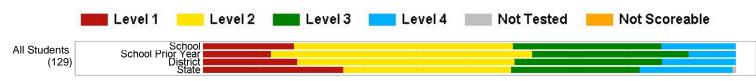
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	130	88.46	82.24	88.55	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	126	89.68	81.55	89.76	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	17	76.47	100.00	77.78	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	29	79.31	69.23	79.31	64.83
Female	66	87.88	86.00	88.06	77.04
Male	64	89.06	78.95	89.06	77.68
Migrant	*	*	*	*	91.20
Gap	34	73.53	74.19	74.29	67.90
Non-Gap	96	93.75	85.53	93.75	87.25

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			School Current Year					School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	129	17.05	41.09	27.91	13.95	0.00	0.00	12.75	49.02	29.41	8.82	0.96	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	125	17.60	40.00	28.80	13.60	0.00	0.00	12.12	48.48	30.30	9.09	1.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	58.82	29.41	0.00	11.76	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	37.93	41.38	10.34	10.34	0.00	0.00	17.39	65.22	17.39	0.00	0.00	0.00
Female	65	20.00	38.46	24.62	16.92	0.00	0.00	12.24	46.94	32.65	8.16	0.00	0.00
Male	64	14.06	43.75	31.25	10.94	0.00	0.00	13.21	50.94	26.42	9.43	1.82	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	38.24	44.12	8.82	8.82	0.00	0.00	17.86	64.29	17.86	0.00	0.00	0.00
Non-Gap	95	9.47	40.00	34.74	15.79	0.00	0.00	10.81	43.24	33.78	12.16	1.33	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.69	40.77	27.69	13.85	0.00	0.00	26.30	31.51	24.14	17.42	0.59	0.04
Hispanic / Latino	*	*	*	*	*	*	41.60	31.68	18.21	7.55	0.96	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.50	28.54	9.89	2.89	1.15	0.03
Asian	*	*	*	*	*	*	35.05	23.43	19.62	21.71	0.19	0.00
Black / African American	*	*	*	*	*	*	45.88	32.19	14.96	6.72	0.25	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.52	44.44	22.22	14.81	0.00	0.00
White / Caucasian	18.25	39.68	28.57	13.49	0.00	0.00	19.37	32.00	27.31	20.78	0.50	0.05
Multi-Racial	*	*	*	*	*	*	29.93	34.91	21.53	13.02	0.61	0.00
Student With Disabilities	61.11	27.78	0.00	11.11	0.00	0.00	61.70	24.45	8.38	4.42	1.03	0.03
English Language Learners	*	*	*	*	*	*	75.03	16.32	5.21	2.61	0.82	0.00
Economically Disadvantaged	37.93	41.38	10.34	10.34	0.00	0.00	41.98	32.23	17.00	8.01	0.75	0.02
Female	21.21	37.88	24.24	16.67	0.00	0.00	24.65	32.39	25.28	17.07	0.55	0.06
Male	14.06	43.75	31.25	10.94	0.00	0.00	27.88	30.67	23.05	17.75	0.63	0.02
Migrant	*	*	*	*	*	*	71.88	17.71	8.33	1.04	1.04	0.00
Gap	40.00	42.86	8.57	8.57	0.00	0.00	42.40	32.38	16.53	7.88	0.78	0.03
Non-Gap	9.47	40.00	34.74	15.79	0.00	0.00	10.73	30.67	31.50	26.64	0.41	0.05

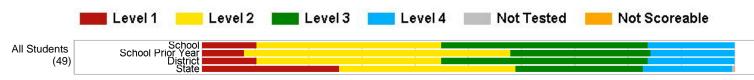
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	49	10.20	34.69	38.78	16.33	0.00	0.00	7.89	50.00	26.32	15.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48	10.42	33.33	39.58	16.67	0.00	0.00	5.41	51.35	27.03	16.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	40.00	20.00	20.00	20.00	0.00	0.00	9.09	81.82	9.09	0.00	0.00	0.00
Female	26	11.54	26.92	38.46	23.08	0.00	0.00	0.00	52.63	36.84	10.53	0.00	0.00
Male	23	8.70	43.48	39.13	8.70	0.00	0.00	15.79	47.37	15.79	21.05	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	41.67	25.00	16.67	16.67	0.00	0.00	8.33	75.00	16.67	0.00	0.00	0.00
Non-Gap	37	0.00	37.84	45.95	16.22	0.00	0.00	7.69	38.46	30.77	23.08	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.20	34.69	38.78	16.33	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	10.42	33.33	39.58	16.67	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	40.00	20.00	20.00	20.00	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	11.54	26.92	38.46	23.08	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	8.70	43.48	39.13	8.70	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.67	25.00	16.67	16.67	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	0.00	37.84	45.95	16.22	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

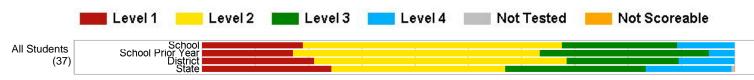
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37	18.92	48.65	21.62	10.81	0.00	0.00	17.07	46.34	31.71	4.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	19.44	47.22	22.22	11.11	0.00	0.00	17.50	45.00	32.50	5.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	30.00	70.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	19	31.58	42.11	15.79	10.53	0.00	0.00	25.00	35.00	30.00	10.00	0.00	0.00
Male	18	5.56	55.56	27.78	11.11	0.00	0.00	9.52	57.14	33.33	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	27.27	72.73	0.00	0.00	0.00	0.00	22.22	55.56	22.22	0.00	0.00	0.00
Non-Gap	26	15.38	38.46	30.77	15.38	0.00	0.00	15.63	43.75	34.38	6.25	0.00	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.05	47.37	21.05	10.53	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.62	45.95	21.62	10.81	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	30.00	70.00	0.00	0.00	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	35.00	40.00	15.00	10.00	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	5.56	55.56	27.78	11.11	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	33.33	66.67	0.00	0.00	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	15.38	38.46	30.77	15.38	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

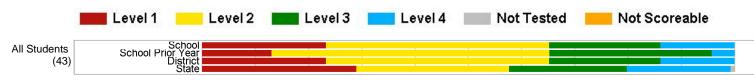
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	23.26	41.86	20.93	13.95	0.00	0.00	13.04	52.17	30.43	4.35	4.17	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	24.39	41.46	21.95	12.20	0.00	0.00	13.64	50.00	31.82	4.55	4.35	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	20	20.00	50.00	15.00	15.00	0.00	0.00	10.00	60.00	30.00	0.00	0.00	0.00
Male	23	26.09	34.78	26.09	13.04	0.00	0.00	15.38	46.15	30.77	7.69	7.14	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	45.45	36.36	9.09	9.09	0.00	0.00	*	*	*	*	*	*
Non-Gap	32	15.63	43.75	25.00	15.63	0.00	0.00	6.25	50.00	37.50	6.25	5.88	0.00

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# Webster Area 18-5 | Webster Area Middle School - 02

			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.26	41.86	20.93	13.95	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24.39	41.46	21.95	12.20	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	*	*	*	*	*	*	46.60	29.48	14.68	8.31	0.88	0.05
Female	20.00	50.00	15.00	15.00	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	26.09	34.78	26.09	13.04	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	45.45	36.36	9.09	9.09	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	15.63	43.75	25.00	15.63	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

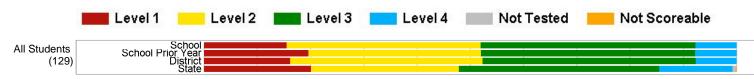
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	129	15.50	36.43	40.31	7.75	0.00	0.00	19.61	32.35	40.20	7.84	0.96	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	125	15.20	36.00	40.80	8.00	0.00	0.00	18.18	32.32	41.41	8.08	1.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	52.94	35.29	5.88	5.88	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	31.03	41.38	24.14	3.45	0.00	0.00	39.13	30.43	30.43	0.00	0.00	0.00
Female	65	13.85	24.62	49.23	12.31	0.00	0.00	14.29	30.61	44.90	10.20	0.00	0.00
Male	64	17.19	48.44	31.25	3.13	0.00	0.00	24.53	33.96	35.85	5.66	1.82	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	32.35	44.12	20.59	2.94	0.00	0.00	39.29	35.71	25.00	0.00	0.00	0.00
Non-Gap	95	9.47	33.68	47.37	9.47	0.00	0.00	12.16	31.08	45.95	10.81	1.33	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.15	36.15	40.00	7.69	0.00	0.00	20.08	27.74	37.65	13.76	0.56	0.21
Hispanic / Latino	*	*	*	*	*	*	30.87	29.24	29.83	7.55	0.89	1.63
American Indian / Alaskan Native	*	*	*	*	*	*	45.76	30.42	19.63	3.12	1.04	0.03
Asian	*	*	*	*	*	*	28.57	19.24	30.67	17.90	0.76	2.86
Black / African American	*	*	*	*	*	*	29.91	35.49	25.35	6.72	0.25	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.63	33.33	22.22	14.81	0.00	0.00
White / Caucasian	15.87	35.71	40.48	7.94	0.00	0.00	14.75	26.94	41.67	16.15	0.47	0.02
Multi-Racial	*	*	*	*	*	*	20.56	33.21	36.25	9.49	0.49	0.00
Student With Disabilities	55.56	33.33	5.56	5.56	0.00	0.00	55.17	28.42	12.45	3.08	0.87	0.02
English Language Learners	*	*	*	*	*	*	62.41	20.85	7.27	0.96	1.23	7.27
Economically Disadvantaged	31.03	41.38	24.14	3.45	0.00	0.00	32.54	31.56	28.22	6.51	0.70	0.47
Female	15.15	24.24	48.48	12.12	0.00	0.00	15.64	25.22	40.98	17.40	0.50	0.25
Male	17.19	48.44	31.25	3.13	0.00	0.00	24.32	30.15	34.46	10.29	0.61	0.17
Migrant	*	*	*	*	*	*	61.46	19.79	10.42	1.04	2.08	5.21
Gap	34.29	42.86	20.00	2.86	0.00	0.00	33.53	31.74	27.22	6.38	0.73	0.40
Non-Gap	9.47	33.68	47.37	9.47	0.00	0.00	7.07	23.88	47.73	20.91	0.39	0.03

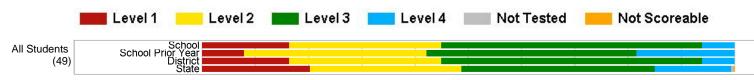
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	49	16.33	28.57	48.98	6.12	0.00	0.00	7.89	34.21	39.47	18.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48	14.58	29.17	50.00	6.25	0.00	0.00	5.41	35.14	40.54	18.92	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	50.00	20.00	20.00	10.00	0.00	0.00	9.09	45.45	45.45	0.00	0.00	0.00
Female	26	11.54	19.23	57.69	11.54	0.00	0.00	0.00	31.58	47.37	21.05	0.00	0.00
Male	23	21.74	39.13	39.13	0.00	0.00	0.00	15.79	36.84	31.58	15.79	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	50.00	25.00	16.67	8.33	0.00	0.00	8.33	50.00	41.67	0.00	0.00	0.00
Non-Gap	37	5.41	29.73	59.46	5.41	0.00	0.00	7.69	26.92	38.46	26.92	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.33	28.57	48.98	6.12	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.58	29.17	50.00	6.25	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	50.00	20.00	20.00	10.00	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	11.54	19.23	57.69	11.54	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	21.74	39.13	39.13	0.00	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	50.00	25.00	16.67	8.33	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	5.41	29.73	59.46	5.41	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

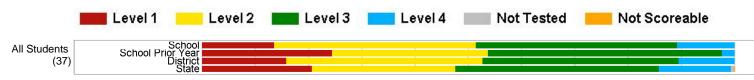
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37	13.51	37.84	37.84	10.81	0.00	0.00	24.39	29.27	43.90	2.44	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	13.89	36.11	38.89	11.11	0.00	0.00	25.00	27.50	45.00	2.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	60.00	30.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	19	21.05	21.05	47.37	10.53	0.00	0.00	30.00	20.00	45.00	5.00	0.00	0.00
Male	18	5.56	55.56	27.78	11.11	0.00	0.00	19.05	38.10	42.86	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	9.09	63.64	27.27	0.00	0.00	0.00	66.67	22.22	11.11	0.00	0.00	0.00
Non-Gap	26	15.38	26.92	42.31	15.38	0.00	0.00	12.50	31.25	53.13	3.13	0.00	0.00

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	15.79	36.84	36.84	10.53	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17	
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52	
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00	
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86	
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	16.22	35.14	37.84	10.81	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01	
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00	
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00	
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38	
Economically Disadvantaged	10.00	60.00	30.00	0.00	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38	
Female	25.00	20.00	45.00	10.00	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16	
Male	5.56	55.56	27.78	11.11	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16	
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12	
Gap	16.67	58.33	25.00	0.00	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31	
Non-Gap	15.38	26.92	42.31	15.38	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02	

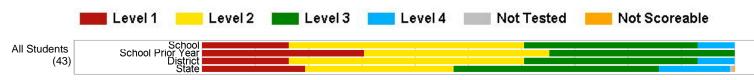
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	43	16.28	44.19	32.56	6.98	0.00	0.00	30.43	34.78	34.78	0.00	4.17	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	41	17.07	43.90	31.71	7.32	0.00	0.00	27.27	36.36	36.36	0.00	4.35	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	20	10.00	35.00	40.00	15.00	0.00	0.00	10.00	50.00	40.00	0.00	0.00	0.00	
Male	23	21.74	52.17	26.09	0.00	0.00	0.00	46.15	23.08	30.77	0.00	7.14	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	11	36.36	45.45	18.18	0.00	0.00	0.00	*	*	*	*	*	*	
Non-Gap	32	9.38	43.75	37.50	9.38	0.00	0.00	18.75	37.50	43.75	0.00	5.88	0.00	

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			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	16.28	44.19	32.56	6.98	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25		
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43		
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09		
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87		
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	17.07	43.90	31.71	7.32	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04		
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00		
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08		
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43		
Economically Disadvantaged	*	*	*	*	*	*	31.83	32.68	28.41	5.77	0.82	0.49		
Female	10.00	35.00	40.00	15.00	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30		
Male	21.74	52.17	26.09	0.00	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20		
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33		
Gap	36.36	45.45	18.18	0.00	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49		
Non-Gap	9.38	43.75	37.50	9.38	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	43	0.00	32.56	67.44	0.00	0.00	0.00	4.17	20.83	66.67	4.17	4.17	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	0.00	31.71	68.29	0.00	0.00	0.00	4.35	17.39	69.57	4.35	4.35	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	20	0.00	30.00	70.00	0.00	0.00	0.00	10.00	10.00	80.00	0.00	0.00	0.00
Male	23	0.00	34.78	65.22	0.00	0.00	0.00	0.00	28.57	57.14	7.14	7.14	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	0.00	54.55	45.45	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	32	0.00	25.00	75.00	0.00	0.00	0.00	5.88	11.76	76.47	0.00	5.88	0.00

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.00	32.56	67.44	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	0.00	31.71	68.29	0.00	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	*	*	*	*	*	*	7.30	42.19	47.39	2.02	1.09	0.00	
Female	0.00	30.00	70.00	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	0.00	34.78	65.22	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	0.00	54.55	45.45	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	0.00	25.00	75.00	0.00	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	43	0.00	32.56	67.44	0.00	0.00	0.00	4.17	20.83	66.67	4.17	4.17	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	0.00	31.71	68.29	0.00	0.00	0.00	4.35	17.39	69.57	4.35	4.35	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	20	0.00	30.00	70.00	0.00	0.00	0.00	10.00	10.00	80.00	0.00	0.00	0.00
Male	23	0.00	34.78	65.22	0.00	0.00	0.00	0.00	28.57	57.14	7.14	7.14	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	0.00	54.55	45.45	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	32	0.00	25.00	75.00	0.00	0.00	0.00	5.88	11.76	76.47	0.00	5.88	0.00

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.00	32.56	67.44	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	0.00	31.71	68.29	0.00	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	*	*	*	*	*	*	7.30	42.19	47.39	2.02	1.09	0.00	
Female	0.00	30.00	70.00	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	0.00	34.78	65.22	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	0.00	54.55	45.45	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	0.00	25.00	75.00	0.00	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.